Universal Design Guidelines- Accessible Version

Provide multiple means of Engagement	Provide multiple means of Representation	Provide multiple means of Action & Expression
Affective Networks The "WHY" of	Recognition Networks The "WHAT" of	Strategic Networks The "HOW" of
Learning	Learning	Learning
Provide options for	Provide options for	Provide options for
Recruiting Interest	Perception	Physical Action
Optimize individual choice and	Offer ways of customizing the display of	Vary the methods for response and
autonomy Optimize relevance,	information Offer alternatives for auditory	navigation Optimize access to tools and
value, and authenticity Minimize	information	assistive technologies
threats and distractions	Offer alternatives for visual information	<i>u</i>
"Access"	"Access"	"Access"
Provide options for	Provide options for	Provide options for
Sustaining Effort & Persistence	Language & Symbols	Expression & Communication
Heighten salience of goals and	Clarify vocabulary and symbols Clarify	Use multiple media for communication
objectives	syntax and structure Support decoding of text, mathematical	Use multiple tools for construction and composition Build fluencies with
Vary demands and resources to optimize challenge Foster	notation, and symbols	graduated levels of support for practice
collaboration and community	Promote understanding across languages	and performance
Increase mastery-oriented feedback	Illustrate through multiple media	and performance
"Build"	"Build"	"Build"
Provide options for	Provide options for	Provide options for
Self Regulation	Comprehension	Executive Functions
Promote expectations and beliefs	Activate or supply background knowledge	Guide appropriate goal-setting
that optimize motivation	Highlight patterns, critical features, big ideas,	Support planning and strategy
Facilitate personal coping skills and	and relationships	development Facilitate managing
strategies Develop self-assessment	Guide information processing and	information and resources Enhance
and reflection	visualization Maximize transfer and	capacity for monitoring progress
"Internalize"	generalization	
	"Internalize"	"Internalize"
Goal: Expert Learners who are	Goal: Expert Learners who are Resourceful	Goal: Expert Learners who are Strategic &
Purposeful & Motivated	& Knowledgeable	Goal-Directed