

## Connecting the known to the unknown

(excerpts sections from my syllabus in a lifespan development sociology class)

### Chapter Discussion Prep

For each class session, read the assigned chapter and come prepared with one or more of the following:

- An example from your life or from the life of someone you know that illustrates a concept (or the opposite) from the reading.
- Something from news or other media that relates to the reading.
- An experience you or a friend has had at UCO that might help others in the class understand a concept in the reading.
- Related to the readings, something that you don't yet understand or that you need help with and about which others in the class might have some wisdom to share with you.

### Life Report

A Life Report is the story of your life in 20 pictures. These will be presented in class beginning on **January 23**. Notes are due in D2L Dropbox on **January 23**. Presentations will be done in Pecha Kucha style – 20 slides, 20 seconds per slide. The slides should be pictures primarily, although it's ok to use a few words. No more than two pictures per slide. Life Reports will be graded using the following rubric.

Criteria	Clearly described	Described somewhat	Not mentioned
Circumstances of your family unit at the time of your birth & during your childhood & adolescence.			
Number & description of siblings and your place in the birth order.			
Locations where you lived at least through high school.			
Schooling – pre-school, elementary & middle school, high school.			
Church affiliation & activity (or not).			
Significant family characteristics & interactions.			
Plans for study at UCO (or elsewhere)			
Aspirations for career/family/future			