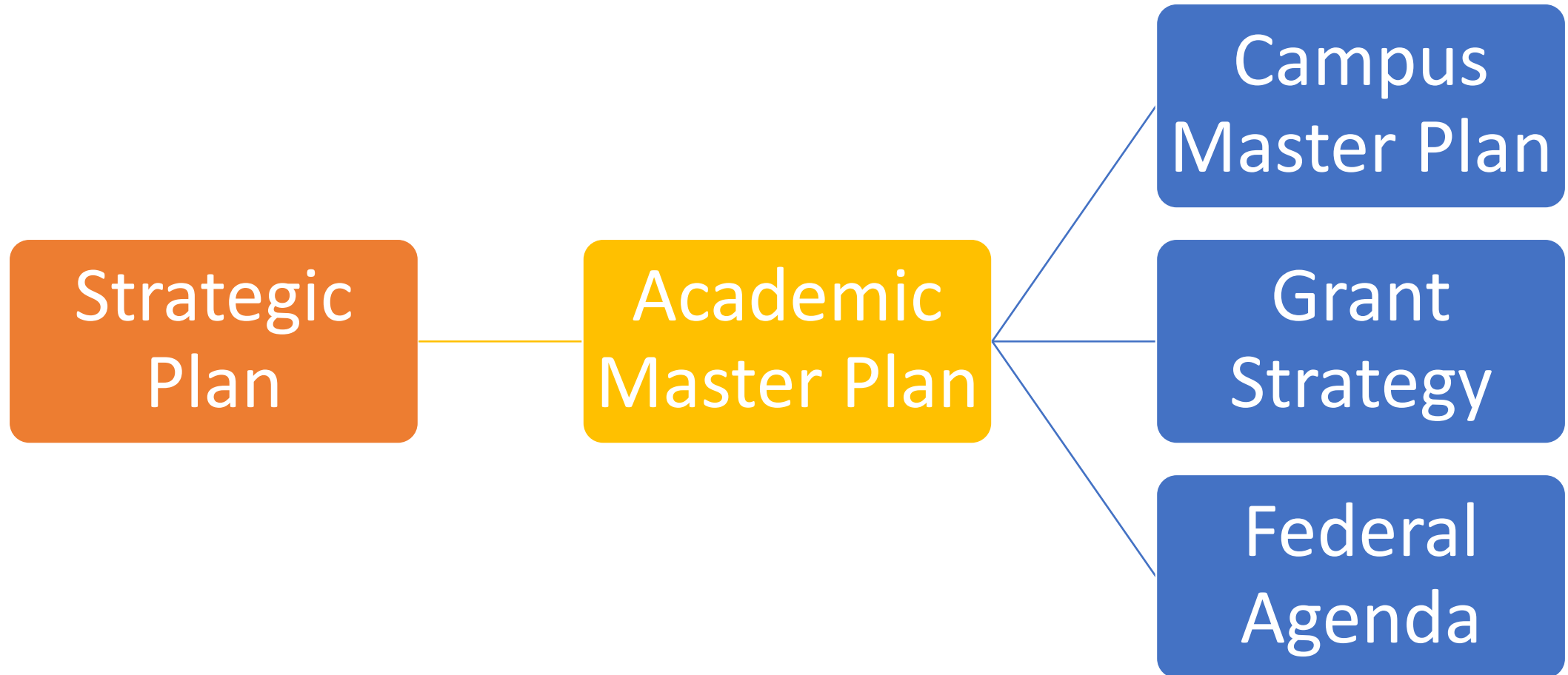


Academic Master Plan

Academic Master Plan (AMP)

- This is an aspirational plan that helps us to prioritize resources.
- It is a living document that needs to be re-evaluated and revised over the life-time of the plan.
- It sets up success measures to help us adjust the plan.
- The plan serves as a guide for important decisions concerning budget prioritizes, curriculum development, technology deployment and use, staffing and a variety of student success initiatives.
- The plan provides a framework for other plans such as the campus master plan. The campus master plan is plan that looks at the development of our campuses.

Connection between the plans



Key factors in creating a successful AMP

- Begin with the end in mind in terms of space use/new construction/programs.
- We need to understand our academic goals for both teaching and non-teaching space. From this, we can look at new programming, repurposing space, and determine resource needs for teaching and non-teaching areas of Academic Affairs.
- If something is not in the AMP, it doesn't mean it isn't important that it will not be supported and it would be eliminated.

Questions to consider when development the plan

- What programs do we need to have in 3-5 years to meet the industry and business needs of our region? What space needs to do these programs have?
- Where do we want to be? What will make us distinctive and competitive into the future? What types of students & faculty do we want to attract in the future? What do we want our students to know, value, and be able to do by the time they graduate with a degree or certificate?
- If we don't make any changes, where will we be in 5 or 10 years? What academic programs, services, support, and facilities are we using to attract these students and faculty?

- What types of students and faculty does LCC want to attract?
- What are the programs, services, support, and facilities that will attract these students and faculty? How do we accomplish this?
- What are the best ways to engage students, faculty, and administrators that the LCC wants to attract and retain?
- How is success measured?

Timeline and Steps (Tentative)

1. Create a taskforce in February/March
2. Review example plans to create draft template (March/April)
3. Create a timeline and communication plan (March/April)
4. Creation of the data packets and questionnaire (May through September)
5. Deployment of questionnaire to programs (September through November)
6. Creation of the Academic Master Plan (November through December)
7. Feedback loop and finalizing the Academic Master Plan

Summary Planning Timeline (tentative)

Plan Title	Plan Development Start Date	Plan Development Finish Date	Plan Period*
Strategic Plan	November 2020	September 2021	2021-2024
Academic Master Plan	February 2020	January 2021	2022-2027
Let's Get Working (EAP)	July 2020	December 2020	2021-2024
Achieving the Dream	January 2020	August 2021	TBA

During the end of each plan period, the plans will be renewed, refreshed or redesigned based on the completion of the initiatives within the plan.