

# READY for READING

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# Who needs reading support and why?

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- Nearly 2/3 of college students are underprepared in some way, per 2016 report by [Center for Community College Student Engagement/U of Austin](#)
- As the principles of [Universal Design for Learning](#) tell us, “What helps one, helps all”
- Not all college reading is the same
  - Textbooks
  - Trade books
  - Scholarly books and articles
  - Web articles/Web sites
  - Magazines, newspapers
- **Comprehension skills and Vocabulary**

# Reading/Writing Connection

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- Main Idea (Topic Sentence, Key Point) = Thesis (Thesis statement, Topic)
  - Topic Sentence/Supporting Details (Sources, evidence, examples, etc. )
- Organizational Patterns (Methods of Development) and more Org. Patterns
- POV, Bias, Fact/Opinion, Purpose, Tone
- Inference, Figurative Language, F/O, Bias, POV (writer implies/reader infers)
- Purpose, Tone & Audience

# Do we have to teach them **everything**?

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1. **Be explicit** in your assignments
2. **Model** how to think and **how** to read

# Be Explicit and Model

## (Reading Process, Writing Process & Critical Thinking)

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- Think Aloud Strategy
- Navigate a Textbook
- Annotate, Take Notes, Highlight
- Summarize, Paraphrase & Reflection
- Connect text-to-self, text-to-text, text-to-world
- Gather Sources
- Evaluate Sources
- Annotate Sources
- Use sources in-text
- Cite Sources (in-text and in Works Cited)

# Basics for Each New Reading

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- **Find a distraction-free place, no text messages or social media**

- **Before you read: Preview the text**

Look at the title, author, headings, paragraphs, vocabulary, and any other clues, list what you learned about each.

- **Recognize prior knowledge**

What do you already know about the text's topic?

Write one paragraph.

- **Next: Scan for new vocabulary**

When you look through the text for unfamiliar words, what words do you find? List and define 5 words as they are used in the text.

- **While reading: Highlight and annotate**

Highlight, make notes and annotate the text. Write a one-paragraph summary.

- **After reading: Free write**

Write a personal response to what you read. Can you make any real-life connections?

Free write should be one paragraph, 200 words, minimum.

# Activities, Assignments & Strategies

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- Before/During/After
- Pair Share
- Evidence & Interpretation
- Making Connections
- SPUNKI Reflection
- Guided Discussions