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Greetings!

Hope you are all having a good week! We've enjoyed watching your inclusion and UDL-related videos on flipgrid. It's been fun to hear your various thoughts about these topics—this is a thoughtful group! If you haven't had a chance to post yet, [you can add your video here.](#)

On Thursday night, we will engage in small group discussions with others from our disciplines (or closely related disciplines). It might be useful [to explore the resources on our course website](#) or [this one from the Iowa State University Center for Excellence in Teaching and Learning](#) (scroll down to "How can UDL inform your course design) as you prepare the following:

1. Think of a key concept/student learning outcome/topic in one of your courses that students struggle with.

2. Reflect on it with a UDL lens, by asking yourself the following questions:
- **Representation (Content):** How do I represent this concept to my class?
- **Engagement (Activities):** How do I engage students in learning this concept?
- **Action and Expression (Assessment):** How do I ask students to express what they know about this concept?

In class, you will share what you currently do and reflect on/brainstorm with others what other strategies you might consider adding.

See you on Thursday!

Thank you for your continued engagement,

Danielle and Megan