

CTE's Pedagogy of Equity Framework of Alignment
for Learner Outcomes (August 2022)

ELO 2:
Intellectual &
Practical Skills

2a. Inquiry and Analysis. *Design process:* Apply appropriate methodology or theoretical frameworks.

POE LO 2: Apply appropriate pedagogical philosophies, methodologies, teaching practices, and

educational technology within diversity, equity, and inclusion principles in one's discipline-specific course or program. **POE Assignment/Assessment:** 1) Unit creations of a Padlet that provides discipline-specific resources regarding the topic. 2) Create an action plan

2b. Critical and creative thinking. *Connecting, Synthesizing, Transforming:* Synthesize ideas or solutions into a coherent whole.

POE LO 3: Design materials, activities, practice, routines, and/or communication structures that foster a learning environment which promotes equity, a sense of belonging, and confronts bias while increasing cultural competence. **POE**

Assignment/Assessment: Create an action plan, which includes an intervention description with supplementary documents such as lesson plans, assignment sheets, samples, syllabus revision, and so on.

2f. Problem Solving. *Implement Solution:* Implement solution(s) that address the contextual factors of the problem.

POE LO 3: Design materials, activities, practice, routines, and/or communication structures that foster a learning environment which promotes equity, a sense of belonging,

and confronts bias while increasing cultural competence. **POE Assignment/Assessment:** 1) Create an action plan, which includes an intervention description with supplementary documents such as lesson plans, assignment sheets, samples, syllabus revision, and so on. 2) Course/program analysis and report.

ELO 3 Personal
& Social
Responsibility

3b. Intercultural knowledge and competence.
Knowledge of Cultural Worldview
Frameworks: Demonstrate understanding of
the complexity of elements important to
members of another culture.

POE LO 1: Examine pedagogical philosophies, methodologies, teaching practices, and educational technology within diversity, equity, and inclusion principles.
POE Assignment/Assessment:
Participation via ORT sessions and weekly

comments in the WordPress course site and on Padlet..

3d. Foundations & skills for lifelong learning.
Reflection: Evaluate information gained and
applied to educational or life events impacting
a possible change in perspective.

POE LO 2: Apply appropriate pedagogical philosophies, methodologies, teaching practices, and educational technology within diversity, equity, and inclusion principles in one's discipline-

specific course or program. **POE Assignment/Assessment:** 1) Unit creations of a Padlet that provides discipline-specific resources regarding the topic. 2) Course/program analysis and report.

ELO 4:
Integrative and
Applied
Learning

Reflection and self-assessment:
Articulate personal strengths and
challenges to increase
effectiveness in different contexts.

POE LO 1: Examine pedagogical philosophies, methodologies, teaching practices, and educational technology within diversity, equity, and inclusion principles. **POE Assignment/Assessment:** 1) Participation via ORT sessions and weekly comments in the WordPress course site and on Padlet. 2) Course/program analysis and report.