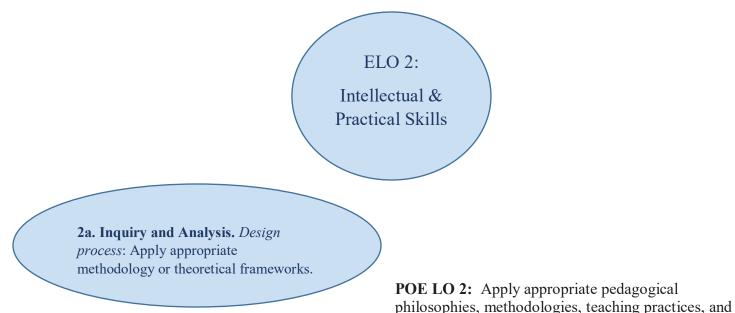
CTE's Pedagogy of Equity Framework of Alignment for Learner Outcomes (August 2022)



educational technology within diversity, equity, and inclusion principles in one's discipline-specific course or program. **POE Assignment/Assessment:** 1) Unit creations of a Padlet that provides discipline-specific resources regarding the topic. 2) Create an action plan

2b. Critical and creative thinking. Connecting, Synthesizing, Transforming: Synthesize ideas or solutions into a coherent whole.

POE LO 3: Design materials, activities, practice, routines, and/or communication structures that foster a learning environment which promotes equity, a sense of belonging, and confronts bias while increasing cultural competence. **POE**

Assignment/Assessment: Create an action plan, which includes an intervention description with supplementary documents such as lesson plans, assignment sheets, samples, syllabus revision, and so on.

2f. Problem Solving. *Implement Solution*: Implement solution(s) that address the contextual factors of the problem.

POE LO 3: Design materials, activities, practice, routines, and/or communication structures that foster a learning environment which promotes equity, a sense of belonging,

and confronts bias while increasing cultural competence. **POE Assignment/Assessment:** 1) Create an action plan, which includes an intervention description with supplementary documents such as lesson plans, assignment sheets, samples, syllabus revision, and so on. 2) Course/program analysis and report.

ELO 3 Personal & Social Responsibility

3b. Intercultural knowledge and competence. *Knowledge of Cultural Worldview Frameworks:* Demonstrate understanding of the complexity of elements important to members of another culture.

comments in the WordPress course site and on Padlet..

3d. Foundations & skills for lifelong learning. *Reflection:* Evaluate information gained and applied to educational or life events impacting a possible change in perspective.

POE LO 1: Examine pedagogical philosophies, methodologies, teaching practices, and educational technology within diversity, equity, and inclusion principles. **POE Assignment/Assessment:** Participation via ORT sessions and weekly

POE LO 2: Apply appropriate pedagogical philosophies, methodologies, teaching practices, and educational technology within diversity, equity, and inclusion principles in one's discipline-

specific course or program. **POE Assignment/Assessment:** 1) U nit creations of a Padlet that provides discipline-specific resources regarding the topic. 2) Course/program analysis and report.

ELO 4: Integrative and Applied

Learning

Reflection and self-assessment: Articulate personal strengths and challenges to increase effectiveness in different contexts.

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